



Working group 2: “spaces for living and playing for children and young people”

Potential “Housing & Outdoor” Quality Criteria

Developed during the meetings of WG2 (Stuttgart 2007 and 2008, Zürich 2008).
Representatives of these cities took part in at least one of the three meetings: Aachen, Köln, Tartu, Rijeka, Panevezys, Vilnius, Wroclaw, Oradea, Bern, Gaziantep, Kaunas, Sassari, Gent, Stuttgart, London, Glasgow, Nürnberg, Bratislava, Satu Mare, Presov, Naestved, Stavanger, Rotterdam, and Zürich.

Possible evaluations: yes / no, or a 1-3 or 1-5 scale, or prioritisation of individual needs/items

Place, context needs	interiors	Leisure spaces
Various uses	Spaces for diverse activities (workshops, media, music, movement, events, etc.) Storage spaces (equipment, furniture, vehicles)	Spaces for diverse activities (public play and sports areas) Public leisure spaces, quiet areas (sunny, shaded, covered)
Reconciling interests	Rules and regulations for use for various interests (age groups, genders, residents and guests)	meeting the needs of various age groups and genders organisation of leisure spaces, permitting multiple uses (courtyards and parking spaces that can be used for play)
Joint participation, communication	Participation in the development of options, rules for use and conflict resolution Opportunities for orientation, meeting points networking (e.g. Internet)	Participation in the development of options, rules for use and conflict resolution Creating opportunities for orientation, meeting points, seating
Private space, quiet	Constructional measures to prevent conflict (e.g. footfall sound insulation)	Chances to withdraw Soundproofing measures

	Hard and fast rules for conflict prevention	traffic planning, intelligent location of noisy play areas Hard and fast rules for conflict prevention
safety	Minimisation of accident risk (water mixers, ovens, windows, landings, staircases, smoke alarms)	leisure spaces in clear view routes to schools (traffic, dark places) careful choice of plants (poison, thorns) playthings and installations conforming to standards, regular maintenance observation, especially of small children cleaning of leisure spaces regulated social control
independence	Robust dwellings (floors, walls) Access to water Spacious entrances Generous provision of house keys (young people) Avoidance of barriers (height of door handles, weight of doors, opening mechanisms) Strengthened awareness of time (installation of clocks)	Avoidance of barriers (height of door handles, weight of doors) Safe, low-traffic zones around entrances to houses low-traffic or no-traffic external areas Strengthened awareness of time (installation of clocks) Positioning of sandpits sufficiently far from house entrances
Appropriate use of resources	Affordable family flats (maximum rents 25-30% of household incomes) Budgets for building maintenance	Cost-free use of streets, leisure areas and spaces Budgets for maintenance of open spaces
creativity	The possibility of temporary uses Flexible reservation systems for spaces	External spaces with possibilities for change and redesign (moveable furniture designs with materials from plants and bushes, colours, building

	<p>Materials made available</p> <p>Organised activities and supervision of residents where necessary</p>	<p>materials, water)</p>
Participation	<p>Opportunities for participation</p> <p>Hard and fast structures and processes in participation procedures</p>	<p>Opportunities for participation in all phases of planning and building processes (initiation, planning, building, operation, cleaning, use, and renovation)</p> <p>Hard and fast structures and processes in participation procedures</p>
Mobility	<p>Provision and outfitting of family-oriented flats, including restricted mobility (pushchairs, wheelchairs)</p>	<p>Public transport provision (carsharing, short journey times)</p> <p>Interconnected network of footpaths and cyclepaths</p> <p>Car-free hard surfaces for children's and young people's vehicles</p>
Provision	<p>Domestic infrastructure (laundries, drying rooms, workshops, storage spaces, balconies, and multifunctional spaces)</p> <p>noticeboard</p> <p>meeting points</p> <p>advice and mediation services as needed</p>	<p>Shops, cash dispensers, and post offices</p> <p>Childcare, playgroups, early learning, schools</p> <p>Leisure areas, recreational facilities, (games, sport, baths)</p> <p>Cultural activities</p> <p>healthcare</p> <p>public standpipes and drinking fountains in the external spaces (drinking and cleaning)</p>
standards	<p>Specifications for child-friendly buildings developed from needs</p>	<p>Specifications for child-friendly buildings developed from needs</p>